

Standards-based Question Stems

First Grade

Standard: ELA.1.R1 Reading Prose and Poetry
Benchmark: Literary Elements

ELA.1.R.1 Identify and describe the main story elements in a story.

DOK 1 (Recall):

- What is a key detail?
- Describe the text (explicitly stated).
- What is the central message?
- Which is of the following does the character do first?
- What is the main topic of the text?
- What does the story say ____?
- Who are the characters in the story?
- Who is discussed in the text?
- When did the story take place?
- When did the event occur (explicitly stated)?
- What happened when/where/before/after/during?
- Retell....
- What happens in the story next?
- What is the problem (conflict) in the story?
- When is the problem (conflict) in the story?
- What is the setting of the story?
- The story takes place (explicitly stated).
- Where did the story take place?

DOK 2 (Skill/Concept)

- **Two-Part Question**
- **Part A:** What happens in the text?
- **Part B:** Which words, pictures, and sentences help you to determine this?
- Why was _____ described as _____?
- How does _____ cause _____?
- What are some details that help you understand the text?
- Select a detail from the text that shows that _____ was _____?
- Which sentence shows why _____ happened?
- **Two-Part Question**
- **Part A:** Based on the information in the passage, how does the reader know that the main character _____?
- **Part B:** Select details from the text to support your answer.
- Which sentence from the text shows _____ about the character?
- Based on the information in the passage, explain _____.

Standards-based Question Stems

First Grade

Standard: ELA.1. R.1 Reading Prose and Poetry
Benchmark: Literary Elements

ELA.1.R.1 Identify and describe the main story elements in a story.

DOK 2 (Skill/Concept) Continued

- Share two reasons why the author included _____ in the text?
- What are two details that tell the reader about _____.
- **Two-Part Question**
 - Part A:** What happened after _____?
 - Part B:** How does the reader know?
- How are characters _____ and _____ alike/different?
- **Two-Part Question**
 - Part A:** How does the character respond to _____? (Implicitly stated)
 - Part B:** Select the sentences that show this feeling.

DOK 3 (Strategic Thinking)

- What does the reader understand using the information from Passage 1 and the illustration?
- How does _____ (text excerpt) compare to _____ (text excerpt)?
- **Two-Part Question**
 - Part A:** What has the main character learned by the end of the story?
 - Part B:** What important events from the entire story caused him/her to learn this?
- How would the story be different if it had taken place at a different location or at a different time?
- Can you explain how _____ affected _____?
- How would you summarize the events? The character?

Standards-based Question Stems

First Grade

Standard: EL.1.R.1. Reading Prose and Poetry
Benchmark: Theme

ELA.1.R.2 Identify and explain the moral of a story.

DOK 1 (Recall)

- What is a key detail?
- What is a central message?
- Which of the following does the character do first? (Explicitly stated)
- What is main topic of the text?
- What is the lesson in the text?
- What is the moral of the text?

DOK 2 (Skill/Concept)

- Write a sentence to explain the moral or lesson of the text.
- How does _____ contribute to the moral or lesson?
- **Two-Part Question:**
Part A: What problem/need is the main character experiencing?
Part B: What gets in the character's way?
- **Two-Part Question:**
Part A: One of the lessons in the text is _____.
Part B: Select two details in the passage that support this idea.
- **Two-Part Question:**
Part A: What is the central message of this text?
Part B: Use text evidence to support your answer.

DOK 3 (Strategic Thinking)

- How does the author convey the lesson or moral of the text?
- What events lead to the resolution of the character's problem?
- How is the main character different at the end of the story from the beginning?
- What is the most important information the author wants you to know?
- Can you explain how _____ affected _____?
- How would you summarize the moral or lesson of the story?

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First Grade

Standard: ELA.1.R.1 Reading Prose and Poetry
Benchmark: Perspective and Point of View
ELA.1.R.1.3 Explain who is telling the story using context clues.

DOK 1 (Recall)

- Who is telling the story?
- What is the role of the narrator?
- What are the characters in the story saying?
- What is dialogue?
- Who is the narrator (explicitly stated)
- What is the narrator's stated point of view?

DOK 2 (Skill/Concept)

- **Two-Part Question:**
Part A: Select the part of the story that is told from the point of view of someone other than the main character.
Part B: How did the story change when it was told from the different point of view?
- **Two-Part Question:**
Part A: Who is speaking in the sentence _____ (excerpted text)?
Part B: Select the sentence that supports your answer to Part A.
- Which character is telling the story?
- Explain who is telling the story from the context clues in the story?

DOK 3 (Strategic Thinking)

- Summarize who is telling the story. What evidence supports this?
- Why did the author choose the narrator?
- Can you explain how the narrator affected the story?

Standards-based Question Stems

First Grade

Standard: ELA.1.R.1 Reading Prose and Poetry
Benchmark: Poetry
ELA.1.R.1.4 Identify stanzas and line breaks in poems

DOK 1 (Recall):

- What is a poem?
- What is a rhyming word?
- What are the rhyming words in this poem?
- Where are the rhyming words found in this poem?
- Which words rhyme in each stanza?
- Identify the line breaks.
- Define stanza.
- How can the reader tell the poem is written in stanzas?
- How many lines are in the stanzas?
- How is the poem organized?

DOK 2 (Skill/Concept):

- What is the main message of each stanza?
- The poem is mostly about a speaker who _____.
- How are the words _____ and _____ alike?
- How are the words _____ and _____ different?
- Based on the poem, what can the reader conclude the main character.
- What does the poem express the importance of _____?

DOK 3 (Strategic Thinking):

- Produce two words that rhyme with _____.
- Produce a poem that contains line breaks or stanzas.
- Summarize the poem.
- Analyze the _____ (1st, 2nd, 3rd, etc.) stanza.
- **Two-Part Question:**
Part A: How does stanza 1 differ from stanza 2?
Part B: Select words for phrases from the text that shows the difference.

Standards-based Question Stems

First Grade

Standard: ELA.1.R.2 Reading Informational Text

Benchmark: Structure

ELA.1.R.2.1: Use text features, including titles, headings, captions, graphs, maps, glossaries and/or illustrations to demonstrate understanding of texts.

DOK 1 (Recall):

- What is a table of contents?
- What is a glossary?
- What are captions?
- What in an index?
- What is a table?
- What is a map?
- What is an illustration?
- What is a photograph?
- What is a heading? Subheading?
- Which information (explicitly stated) can be found under the heading _____?
- Why does the author use bullets?
- The author includes heading in bold print to _____.
- Which part of the selection can the reader find information about _____?
- What can the reader learn from the chart on p. ____?
- What does the first photograph in this selection show?

DOK 2 (Skill/Concept):

- How do the headings in this text help you get information about the topic _____?
- What information can be found in the headings in this text to help you get information about the topic _____?
- Explain why it is more efficient to use heading instead of an index to locate _____.
- What did the author use the subheading for paragraph ____ of the text?
- Why did the author use a glossary at the end of this nonfiction text?
- Why did the author use an index at the end of the nonfiction text?
- Explain what a table is in your own words.
- How are captions and labels alike?
- How are pictures and illustrations alike and different?
- Which text feature best supports the main idea of this paragraph?
- Based on text features, what do you think the book will be about?

Standards-based Question Stems

First Grade

Standard: ELA.1.R.2 Reading Informational Text
Benchmark: Structure

ELA.1.R.2.1: Use text features, including titles, headings, captions, graphs, maps, glossaries and/or illustrations to demonstrate understanding of texts.

DOK 3 (Strategic Thinking):

- How can you use the title or heading of this book to predict the main idea?
- What caption would you write for this photograph?
- Write an appropriate heading for this paragraph.
- How do the text features on this page relate to each other?
- What inferences can you make about the text based on the illustrations?
- Compare and contrast two text features on this page.
- Create an additional text feature for this book.
- Choose one of the text features and write your own paragraph to support the text.
- How would the book have been different if the author had not included text features?

First Grade

Standard: ELA.1.R.2 Informational Text

Benchmark: Central Idea

ELA.1.R.2.2: Identify the topic of and relevant details.

DOK 1 (Recall):

- What is a key detail?
- What is a topic of a text?
- The author wrote this text mainly to _____.
- What is the main topic of the text?
- What happens in this text?
- What are the key details of the text?

DOK 2 (Skill/Concept)

- How does the author use _____ to describe _____?
- How does the author use detail to support the topic of the text?
- Write a sentence to explain the topic of the text.
- How does _____ contribute to the topic of this text?
- **Two Part Question**
Part A: What is the main topic of the text?
Part B: Select a sentence from the passage that best supports your answer.
- Which of these is a good summary sentence?

DOK 3 (Strategic Thinking)

- How does the author develop the main topic through the use of key details?
- How does the author convey the message of the text?
- What is the most important information about the main topic that the author wants you to know?
- Which of these details does not support the topic of the text?
- Is _____ a good title for the text? Why or why not?

Standards-based Question Stems

First Grade

Standard: ELA.1.R.2 Informational Text

Benchmark: Purpose and Perspective

ELA.1.R.2.3: Explain similarities and differences between information provided in visuals and words in an informational text.

DOK 1 (Recall):

- What does compare mean?
- What does contrast mean?
- Using visuals and words from the informational text, what is the same about both stories??
- Using visual and words from the informational text, what is different about both stories?

DOK 2 (Skill/Concept)

- What in the text helped you to determine the points being made?
- Use a Venn diagram to place the statements in the correct sections based on the text they describe.
- What is the text help you determine the points begin made?
- Complete at T-Chart using information provided by visuals and words.

DOK 3 (Strategic Thinking)

- Compare and contrast the illustrations and text features in the two texts.
- Elaborate on the relationship similarities and differences provided in words and visuals from an informational text.
- What information is in the visuals and not in the words?
- Why does the author use visuals and words in an informational text?
- Summarize the differences between visuals and words in an informational text.
- Summarize the similarities between visuals and words in an informational text.

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First Grade

Standard: ELA.1.R.2 Informational Text

Benchmark: Argument

ELA.1.R.2.3: Identify an author's opinion(s) about the topic.

DOK 1 (Recall):

- How do authors support their ideas?
- What is an opinion?
- What does the writer think about this problem?
- Why do you think the author wrote that?
- Were there any reasons why you think the author like...?
- What in the writing made you think that?
- What were the reasons the author wrote this piece?
- How and where did the author support his reasoning?
- What important points does the author make?

DOK 2 (Skill/Concept)

- Based on information in the text, which reasons support the author's ideas?
- What reasons does the author give for his/her opinion?
- What reasons does the author use to support the idea that _____?
- What is the best reason the author provides to support his/her opinion or idea? Use at least TWO details from the text.
- What points is the author making, including specific reasons and evidence?
- How does the author use reasons and evidence to support the point of _____ in the text?
- What are key points the author wants us to know about this topic?

DOK 3 (Strategic Thinking)

- Why did the author use the examples that he/she did?
- What inference can you make about the points the author is making?
- What other reasons could the author have given to support his/her/point?
- How does the author make his/her points clear?

Standards-based Question Stems

First Grade

Standard: ELA.1.R.3 Reading Across Genres

Benchmark: Figurative Language

ELA.1.R.3.1 Identify and explain descriptive words in text.

DOK 1 (Recall):

- What is a descriptive word?
- What is an adjective?
- Locate an adjective/descriptive word in paragraph _____, or page _____ in the story.
- Name a word from the story that describes the setting.
- Name a word from the story that describes the characters.

DOK 2 (Skill/Concept)

- How can you use the words and sentences around an unknown word to figure out what it means?
- Which words have a fancy (figurative) rather than a normal (literal) meaning?
- How do the words or phrases help you picture what is happening?
- What does the word, _____, describe in this sentence?

DOK 3 (Strategic Thinking):

- How does the work/phrase help you understand the text/meaning as whole?
- Explain why the author chose to use the words on page _____ or paragraph _____.
- Rewrite a paragraph with different descriptive words.

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First Grade

Standard: ELA.1. R.3 Reading Across Genres

Benchmark: Paraphrasing and Summarizing

ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.

- a. Use main story elements at the beginning, middle and end for a literary text.**

DOK 1 (Recall)

- Who are the characters in the text?
- What happened in the beginning of this text?
- What is this text about?
- What happens in this text?
- Retell this text with beginning, middle and end.
- What is the setting of this text?

DOK 2 (Skill/Concept)

- **Two-Part Question:**
Part A: What happens in this text?
Part B: Which words, pictures, and sentences help you determine this?
- Place key details in the correct order in a graphic organizer.
- Which sentence shows why _____ happened?
- Can you explain why _____ happened in the story?

DOK 3 (Strategic Thinking)

- Write a summary of the text including beginning, middle, and end.
- Which of these sentences is not in order?

Standards-based Question Stems

First Grade

Standard: ELA.1.R.3 Reading Across Genres

Benchmark: Paraphrasing and Summarizing

ELA.1. R.13.2: Retell a text in oral or written form to enhance comprehension.

b. Use topic and important details for an informational text.

DOK 1 (Recall):

- What is a topic?
- What is a key detail?
- Locate on detail in this text that supports topic.
- What is the topic of the text? (Explicitly stated)
- What is this text about?
- What happens in this text?
- Retell this text.
- What is an important detail from the text?

DOK 2 (Skill/Concept)

- Write a sentence to explain the main topic of the text.
- Which sentence shows why _____ happened?
- Can you explain why _____ happened in the story?
- **Two-part Question:**
Part A: What is the main topic of the passage?
Part B: Select a sentence from the passage that best supports your answer.

DOK 3 (Strategic Thinking)

- How does the author develop the topic using key details?
- Write a sentence to explain the main topic of the text. Add details from the text.
- Which of these details is not in order?
- Which of these details is not about the topic of the text?

Standards-based Question Stems

First Grade

Standard: ELA.1.R.3 Reading Across Genres

Benchmark: Comparative Reading

ELA.1.R.3.3: Compare and contrast two texts on the same topic.

DOK 1 (Recall):

- What does compare mean?
- What does contrast mean?
- How are _____ and _____ alike?
- How are _____ and _____ different?
-

DOK 2 (Skill/Concept)

- How do the ideas in _____ compare to the ideas in _____?
- Use a Venn Diagram to compare the two texts.

DOK 3 (Strategic Thinking)

- Compare and contrast the illustrations and text features in the two texts.
- How is the information in topic _____ related to topic _____?
- Write why the relationship found in these texts are the same.
- Justify why the details are different about the same topic. Use text evidence to support your answer.